



The World Almanac®  
for Kids

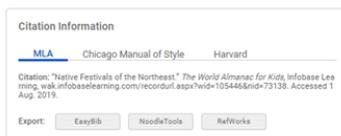
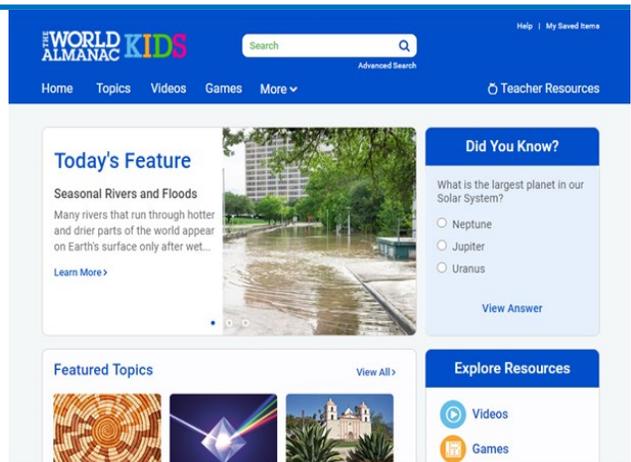


# EDUCATOR'S GUIDE

Erasing the line between homework support and fun exploration, *The World Almanac® for Kids* is a student-friendly general reference resource ideal for the young researcher. A natural complement to the elementary and middle school curriculum, *The World Almanac® for Kids* provides resources for homework, reports, and projects for all of the core subject areas. Kids can use this engaging online resource to explore age-appropriate topics while developing and improving their online research skills with an award-winning, trusted content source. The wealth of exclusive cross-curricular, age-appropriate content comes from several well respected Infobase brands, including World Almanac®, Chelsea House, and Facts On File. This content includes extensive, up-to-date articles; images and videos; daily features; interactive games and quizzes. Homework help tools provide information for students on how to write better papers, prepare for tests, improve their math skills, use a dictionary and a thesaurus, read maps and timelines, and much more.

## *The World Almanac® for Kids* will help students to:

- ◆ choose an age-appropriate online resource that includes sufficient information to report on a specific topic
- ◆ search an online resource to find relevant information about their topic and then quote/paraphrase it correctly
- ◆ use different types of media (e.g., videos, games, puzzles) to learn and retain relevant information
- ◆ recognize the importance of citing the source of the information they find using the correct format
- ◆ share information with their peers clearly and confidently



## Feature Highlights

1. Dynamic citations in MLA, CMS, and Harvard, plus export to EasyBib, NoodleTools, and RefWorks
2. Authentication options such as library bar code, IP address, and Referring URL
3. A variety of integration options and partners, including Clever, Schoology, Follett One Search, and many others
4. Google Tools: Share to Google Classroom and Google Translate (100+ languages)
5. Search by standards: Common Core, C3 Framework, state, national, Canadian provincial, and various international standards to find correlating articles



Standards Search

Standards Common Core State Standards  
Grade 10  
Subject Social Studies



## A Wealth of Content Curated Specifically for Intermediate Students

1. **40+ Topic Centers Covering Core Subjects** like Geography, Language Arts, Math, Science, and Social Studies
2. **10 Topic Centers Featuring Biographies** of Hundreds of Individuals from a Number of Professions, Including World Leaders, Athletes, Scientists, U.S. Presidents, Mathematicians, Journalists, and Writers
3. **Nearly 800 Short, Engaging Videos** Providing Visual Support for the Article-Based Content
4. **260+ Fun Facts** That Help Get Students Excited to Learn New Information About Any Subject
5. **More Than 700 Printable Science Projects**, Including 100+ Projects Suitable for Students with Special Needs
6. **220+ Interactive Resources** Consisting of Crossword and Word Search Puzzles, Quizzes, Worksheets, and Games
7. **767 Detailed, Printable Black & White and Full-Color Science Diagrams**—Viewable as PDFs
8. **265 Topographical Maps** Created by Infobase’s Own In-House Cartographers
9. **265 Full-Color Flags** Representing the U.S. States, the Canadian Provinces, and the Countries of the World
10. **Hundreds of Printable Handouts**, Including Student Activities, Graphic Organizers, Outline Maps, and Outline Flags

The screenshot displays three main sections of the website's interface:

- Explore Topics:** A grid of subject categories including The Arts, Health & Guidance, Math, Biographies, Language Arts, Physical Science, Life Science, and Social Studies.
- Featured Video:** A video player showing a 'Big Bang Theory' video with a 'Learn More' link and a 'Videos By Subjects' section below it.
- Teacher Resources:** A collection of resource cards for Educational Standards, Graphic Organizers, Lesson Plans, Outline Maps, Printable Handouts, and Science Projects.

## Kid-Friendly Home Page

The screenshot shows the 'Kid-Friendly Home Page' layout with several key features:

- Today's Feature:** A section titled 'Seasonal Rivers and Floods' with a 'Learn More' link and an image of a flooded street.
- Did You Know?:** A quiz section asking 'What is the process of plants making their own food called?' with options for Respiration, Chlorophyll, and Photosynthesis, and a 'View Answer' button.
- Featured Topics:** A grid of topic cards including Native American Life, Sound & Light, Latino-American History in the U.S., States of Matter, America's National Parks, and History of Fashion.
- Explore Resources:** A vertical list of resource categories: Videos, Games, Science Projects, Maps, Flags, Fun Facts, and Homework Help.

*The World Almanac® for Kids* features a dynamic homepage that invites students to jump right into the content in lots of fun and interactive ways, including the following:

- ◆ **Today's Feature** showcases three articles dealing with timely topics or newly added content
- ◆ Interactive **Did You Know?** feature, with a “Learn More” link to encourage exploration after viewing the correct answer
- ◆ A **Featured Topics** section highlighting the newest and most popular topic centers
- ◆ **Explore Resources** provides instant access to specific types of resources such as videos, games, science projects, homework help, and others
- ◆ **This Month's Birthdays** displays some of the world leaders, athletes, historical figures, and other people celebrating a birthday this month

# Engage Students with Interesting Topics, Fun Games, and Challenging Interactives

## A Wide Range of Subjects for Every Area of the Curriculum

 <b>The Arts</b> History of Fashion	 <b>The Arts</b> Understanding Art	 <b>Biographies</b> Entertainers	 <b>Biographies</b> Leaders of America	 <b>Biographies</b> Multicultural
 <b>Biographies</b> World Leaders	 <b>Biographies</b> Writers, Poets, & Journalists	 <b>Geography</b> Canadian Provinces & Territories	 <b>Geography</b> Countries of the World	 <b>Geography</b> The 50 States
 <b>Health &amp; Guidance</b> Career Ideas	 <b>Health &amp; Guidance</b> Character Matters	 <b>Health &amp; Guidance</b> Healthy Eating	 <b>Language Arts</b> Reader's Corner	 <b>Language Arts</b> Take A Stand
 <b>Language Arts</b> Writer's Corner	 <b>Life Science</b> Animal Behavior	 <b>Life Science</b> Biomes	 <b>Life Science</b> Fish & Aquatic Life	 <b>Life Science</b> Human Body
 <b>Life Science</b> Mammals	 <b>Life Science</b> Reptiles & Amphibians	 <b>Math</b> Math Corner	 <b>Physical Science</b> Energy Today	 <b>Physical Science</b> Exploring Space
 <b>Physical Science</b> Our Planet Earth	 <b>Physical Science</b> Sound & Light	 <b>Physical Science</b> States of Matter	 <b>Physical Science</b> Technology Today	 <b>Social Studies</b> American History
 <b>Social Studies</b> Ancient Civilizations	 <b>Social Studies</b> Latino-American History in the U.S.	 <b>Social Studies</b> Native American Life	 <b>Social Studies</b> Primary U.S. Sources	 <b>Social Studies</b> Symbols of American Freedom
 <b>Social Studies</b> U.S. Government	 <b>Social Studies</b> World History	 <b>Sports</b> Sports Statistics	<b>Plus Over A Dozen— With New Topics Added Regularly</b>	

## Interactive Games, Puzzles, Quizzes, and Worksheets

The World Almanac® for Kids includes more than 200 interactive drag-and-drop worksheets, multiple choice “Test Your Knowledge” quizzes, crossword puzzles, and word searches to challenge students in a fun way and provide opportunities for additional practice and/or self-assessment.



Welcome to The World Almanac for Kids Trivia Challenge!



A multi-player, interactive game created from information found in The World Almanac for Kids. First time to play? Read the [Trivia Challenge Instructions](#).

How many players or teams?

1

Next >

## Have Fun While Testing Your Knowledge!

*The World Almanac® for Kids* features an interactive, SMART Board friendly Trivia Challenge that can be used in class to enrich lessons or as an engaging introduction to new topics. This super fun activity, which can be completed by individual students, groups, or the whole class, includes hundreds of questions from the following categories:

- American History and Government
- Animals
- Geography and Country Facts
- Math
- Science
- Space and Astronomy
- Sports
- World History
- Language Arts
- Health and Guidance

## Lesson and Project Ideas for Educators Using *The World Almanac® for Kids*

In addition to using *The World Almanac® for Kids* as a general reference resource and to assign written reports, take the opportunity to be a bit more creative by using the fun topics and interactive resources to engage students in new and different ways. Here are some suggested lessons and project ideas using *The World Almanac® for Kids* that will help teachers do just that.

### Lesson/Project Ideas using *The World Almanac® for Kids* Topic Centers

**Who Am I?** For this activity, students may use any of the *Biographies* topic centers depending on the subject being taught, for example, "Leaders of America" or "World Leaders" for Social Studies, "Writers, Poets & Journalists" for Language Arts, etc. Have students create a "Who am I?" game based on someone from one of these topic centers by making a list of ten facts about this person. To play the game, each student reads their list out loud and the rest of the class has to try to guess who the person is before the student reaches the last fact. Points may be awarded and/or prizes given to the student(s) with the most correct answers, or to students who stump the class with their clues, etc.

**Social Media Account** Working in pairs or groups, students should design and populate an imaginary social media account for an individual from one of the *Biographies* topic centers, depending on the subject being taught, for example, "Leaders of America" or "World Leaders" for Social Studies, "Writers, Poets & Journalists" for Language Arts, etc. The account can be for an existing platform such as Facebook or Twitter, or for an imaginary one. In either case, the account should provide as much factual information as possible using the information provided in *The World Almanac® for Kids*, but represented in a creative way. Students should share their imaginary account with the class in the form of a poster or drawing, or they may create "screenshots" using PowerPoint, Google Slides, or another program of their choosing.

**You've Got My Vote!** Here's a great election year project idea: Working in pairs or groups, have students use the "U.S. Presidents" topic center to research a past President and create a campaign poster highlighting some of the key facts about that President. Encourage students to use their imagination and find clever ways to use as many actual facts and accomplishments as they can to make their "candidate" seem like an excellent choice for voters who may be undecided. OPTIONAL: Create and record a campaign commercial for their candidate and then share the video with the rest of the class.



**Come To Our Country** Working alone or in pairs or groups, have students use both the "Countries of the World" and "Holidays & Celebrations" topic centers to choose a country and research the history, culture, maps, flags, images, etc. of that country. After they gather this information, have students use the information to create a travel brochure encouraging people to visit the country. They should include as many fun and interesting facts about the country as possible, and should list several activities tourists can participate in during various times of the year depending on when they visit.



**Come To Our State/Province** Ask students to use "The 50 States" topic center to choose a U.S. state other than the one they live in and make a travel brochure for that state using information from *The World Almanac® for Kids* (and other sources they find online if desired). Remind them to be sure to highlight some of the landmarks, fun facts and famous people that were born in the state as well. Canadian students may do this project using the "Canadian Provinces & Territories" topic center and choosing a province other than the one they live in.

**When I Grow Up I Want To Be...** *The World Almanac® for Kids* is an excellent resource for encouraging students to start thinking about their future career goals. Have students select a career that interests them and then invite them to use the "Career Ideas" topic center to research the job, and then make index cards containing key information about the job they chose, as well as why they think this would be a good career path for them. Ask students to dress-up as if they were doing that job and have them deliver their findings to the class in an oral presentation.

## Lesson and Project Ideas for Educators Using *The World Almanac® for Kids*, cont'd.

### More Lesson/Project Ideas using *The World Almanac® for Kids* Topic Centers

**That's Debatable** In preparation for a class debate, have students read the four articles from the *Getting Started* section of the "Take A Stand" topic center, either in class or for homework. Next, students should vote on a desired debate topic such as "Should Students Have Homework?" or "Is Social Media a Positive or Negative Influence on Young People?" or a different one. Once the topic is chosen, students should first research the topic and then establish a specific argument for debate. The wording of the argument should make clear the positions of the supporting (pro) and opposing (con) sides. The entire class will take part in the debate: several students should be selected as speakers for each side, and the rest of the class will judge the outcome and should be prepared to write about or explain their decisions.



**Junior Life Scientists, Part One** Divide students into groups and assign each group one of the units within either the "Animal Behavior," "Biomes," "Human Body," or "Plants" topic centers. Students should research their assigned topic in *The World Almanac® for Kids*, summarize the most important information, and then present their information to the rest of the class. Encourage students to use the available diagrams, videos, or other multimedia found in *The World Almanac® for Kids* in order to make their presentation as interesting and engaging as possible. This assignment may be repeated each marking period with a different unit.

**Junior Life Scientists, Part Two** From any of the remaining *Life Science* topic centers, such as "Birds," "Fish & Aquatic Life," "Mammals," etc., assign each student one of the entries from the A-Z list (students may work in pairs if there are more students in the class than available entries). Using *The World Almanac® for Kids* as a starting point but also any additional sources they can find, students should research their entry and then present their information to the rest of the class. Encourage students to use the available diagrams, videos, or other multimedia found in *The World Almanac® for Kids* in order to make their presentation as interesting and engaging as possible. This assignment may be repeated each marking period with a different unit.

**Technology (Yesterday and) Today** There are few things kids are more attached to these days than their cell phones and other electronic devices. But do they know the history behind their favorite social media site, mobile app, or streaming service...or the Internet as a whole? Using the information found in the "Technology Today" topic center as a starting point, have students research their favorite social media site, mobile app, or streaming service. Try to encourage students in the class to select as many different examples as possible. After allowing ample time for all students to complete their research, make a timeline for each site, app, or streaming service (e.g., Snapchat, Netflix) and display the information in the classroom as space permits.



**It's Party Time!** Have students choose a culture from the "Holidays & Celebrations" topic center and read about the customs and traditions of that culture. For example, a student may choose "Asia: Customs and Traditions" and read about the Rains Retreat or Yom Kippur or any of the Unique Traditions and Customs. Ask them to pretend that they are having a party for a holiday celebrated as part of the culture and to plan the party—what types of decorations, food, dress, etc., should you expect to see if you attended? Be creative: allow students to write an essay or a poem about the party, or to draw a scene from the party, or to make and act out a skit about specific customs that might occur as part of the celebration.

**This Season Just Isn't Adding Up** The sports-related information in *The World Almanac® for Kids* can help students understand basic math concepts while they learn about their favorite sports teams and figures. Use the lists, charts and statistics in the "Sports Statistics" topic center to teach addition, basic percentages, statistics, etc. For example, have students track the results of one or more current teams from their favorite sport over the course of the season and compare them with teams of the past, making charts, timelines and posters of their favorite teams and results along the way.

## Lesson and Project Ideas for Educators Using *The World Almanac® for Kids*, cont'd.

### Other Lesson/Project Ideas using *The World Almanac® for Kids*

**Game On!** Create your own *World Almanac® for Kids* trivia game by dividing the class in half and have each “team” of students find fun or interesting facts in *The World Almanac® for Kids* database (either in a specific subject or in multiple subject areas). Students from each team should create a trivia-like game where each team takes turns and asks questions of the opposite team. The questions can be multiple choice or open-ended depending on the grade. Assign a point value for each question and add up the points at the end of the game to see who wins!



**That’s Puzzling** Using the various crossword and word search puzzles found in *The World Almanac® for Kids* as a guide, have students work in pairs or groups to design a similar puzzle based on information found in the database, preferably information not already represented in an existing puzzle. Students may create their puzzles using pen and paper, or they may use a website such as Puzzlemaker, or find some other creative way to turn their chosen information into a puzzle. Once all puzzles have been completed, students may exchange them and challenge each other to “test their knowledge” by completing each other’s puzzles.

**Capture the Flag** This game is played similar to card games such as Uno, Go Fish, and others. First, print out all of the flags found in *The World Almanac® for Kids*, preferably on card stock, but regular paper is fine if that’s the only option. Once all flags have been printed, cut them apart and laminate them. After writing the name of each state/province/country on the back of each one, divide students into teams and distribute the flags evenly throughout the class. Students then take turns showing their flags to opposing teams as they try to guess the correct state/province/country represented by the flag. If students guess correctly they “capture” the flag. Play until all flags have been captured. Class points or small prizes may be awarded for the most captured flags.



**LESSON PLANS:** In addition to the lessons and project ideas included in this guide, *The World Almanac® for Kids* also offers just over two dozen extensive lesson plans (listed below) covering several core subjects, including Science, Social Studies, and Geography, which can be found under “Teacher Resources” at the top of any page.

- How Can We Learn About Ancient Civilizations?
- How Can We Learn About and Compare Countries?
- How Can We Learn About and Compare States?
- What Are the State Capitals?
- How Can We Learn About the Presidents?
- How Do the Three Branches of Government Work?
- How Can We Learn About Canadian Provinces and Territories?
- How Have We Explored Space?
- What Do We Know About the Planets?
- What Do We Know About the Sun and Stars?
- Biomes
- Forces Within Earth
- Learning about Fossil Fuels
- Rocks, Minerals, and Fossils
- Weather & Climate
- How Are Insects, Spiders, and Worms Different?
- How Are Reptiles and Amphibians Different?
- What Is a Bird?
- What Is a Mammal?
- What Kinds of Creatures Live in Water?
- What Do We Know About the Circulatory System?
- What Do We Know About the Digestive System?
- What Do We Know About the Five Senses?
- What Do We Know About the Immune System?
- What Foods Do Our Bodies Need?

Each lesson plan includes the following components:

- ✓ An **Essential Question** to provide context
- ✓ A list of the essential **Learning Objectives**
- ✓ A useful **Content Summary** to help teachers plan
- ✓ A list of **Important Vocabulary** and their definitions
- ✓ An extensive list of the **Important Ideas and Themes** that constitute the overall structure and content of the lesson
- ✓ Relevant **Printable Handouts**, including a self-assessment
- ✓ **After Reading** activities to extend learning in creative ways

**Your feedback is important to us!** Tell us how you like *The World Almanac® for Kids* and share with us the ways you integrate this resource into your lessons. We love to hear your feedback—positive or negative. Please email: [onlinesales@infobaselearning.com](mailto:onlinesales@infobaselearning.com) and type “The World Almanac for Kids Feedback” into the Subject line of your email.